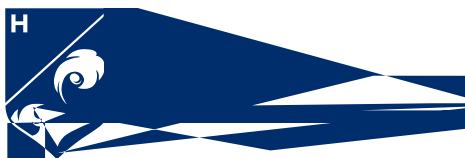


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The Harper Adams Learning, Teaching and Student Experience strategy provides a reference point for the development of all activities that enable and support the student experience.

The strategy has been developed to ensure that teaching and learning at the university can

Teaching

The Learning Teaching and Student Experience Strategy begins with a simple statement of vision for teaching and learning at Harper Adams University. The attributes that the university seeks to build in its students provided a further associated reference point to illustrate how this vision manifests in the student body. The student attributes provide an explicit link point between the curriculum reviews and the strategy; the graduate attributes will be subsumed within the generic level award outcomes.

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WEIGHTING

HEADLINE

The strategy is designed to develop students who are:

- f* Knowledgeable
- f* Problem solvers
- f* Digitally literate
- f* Enterprising
- f* Team players
- f* Effective communicators
- f* Autonomous
- f* Practical
- f* Determined
- f* Motivated
- f* Inquisitive
- f* Organised
- f* Pursuing sustainable practices
- f* Globally and ethically aware
- f* Lifelong learners

KEY

- f* Partnership
- f* Innovation
- f* Information
- f* Built-environment
- f* Quality enhancement structures
- f* Disciplinary and pedagogic research
- f* Technology
- f* Employer networks
- f* Professional development

UP

- f* Learning and teaching will have high professional relevance
- f* Learning will be accessible to students from diverse backgrounds
- f* Learning opportunities will be fair and equitable
- f* Learning and teaching will advocate environmental sustainability and ethical approaches
- f* Learning and teaching will promote both global and local perspectives
- f* Students and teachers will share responsibility for success
- f* Opportunities to utilise appropriate technologies to enhance learning will be sought
- f* Learning and teaching will be informed by research and by engagement with employers
- f* The learning, teaching and wider student experience will be economically sustainable

Strategic

1. Learning at Harper Adams will be fully accessible to a geographically and socially diverse student population.
2. Teaching excellence will be pursued to ensure that learners can fulfil their potential within the context of their studies and in future professional life; teaching will ensure that rural, land-based and agri-food sectors are well-served.
3. Curriculum, assessment, feedback and resources will engage, challenge motivate, reward and develop learners through means which are fair, accessible, relevant and economically sustainable.

Enabling

4. Learning and teaching excellence will be supported by: robust quality management systems; staff development, research and scholarly activity; shared responsibility for success; and appropriate physical and digital infrastructures.

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9 A broad offering of learning opportunities will be provided to serve the needs

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9 Learning will be encouraged

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4. Learning and teaching strategy

- 9 Staff involved in teaching will be supported and encouraged to develop their pedagogic practice through a range of different opportunities.
- 9 Continued engagement between staff and industry will underpin the currency of the curriculum.
- 9 All staff involved in teaching will participate in the university's peer observation scheme to inform continuous development.
- 9 Staff are encouraged to actively participate in discipline specific communities of practice and the wider pedagogic community, to inform and develop practice.
- 9 All staff who support learning are supported to work towards recognition in the UK Professional Standards Framework and to ensure good standing is maintained.
- 9 Researchers will be provided the opportunity to develop knowledge of teaching and learning, alongside opportunities to develop applied skills in this area.
- 9 Quality management approaches will support a culture of continuous enhancement.
- 9 A flexible and robust quality infrastructure will ensure that new and evolving provision can meet the requirements of employers and the wider sector in a timely fashion, while still meeting standards concomitant with higher education.
- 9 Technologies employed within the university should be appropriate to the needs of students and staff, and should be economically sustainable.
- 9 Timetabling will, in so far as possible, be undertaken to ensure the physical requirements of classes are met.

- o Feedback delivered within the stated time frame.
- o Feedback delivered electronically.

Aim 4:

- o Numbers of staff attending at least two Learning and Teaching Forum events or equivalent external events.
- o Number of staff achieving UK Professional Standards Framework. Descriptor 1 (Associate Fellowship), 2 (Fellowship) and Descriptor 3 (Senior Fellowship).
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